			T T		7		
Name:		Grading Quarter:	Week Beginning: Week 3				
Reynolds, Moon			3	1/20/25-1/24	1/20/25-1/24/25		
Scho	ool Year: 2024-2	2025	Subject: Science				
	50	-0-0	Subject. Science				
M	Notes:	Objective:			Academic		
	No School	No Scho	ool		Standards:		
Monday					No School		
da _\		Lesson Overview:					
		No Scho	ool				
	Notes:	Objective:			Academic		
	Grade 3	 Student 	Standards:				
	Unit 2:	animals	5.L3U1.9				
	Life Cycles & Traits	survival. Obtain,					
	Module 2:	and communic information ab					
	Animals Lesson 2:	Lesson Overviev	v:		patterns between the offspring of		
	Animal Traits	• Explain	Explain				
	Essential	0	Academic Vocabulary:		plants, and the offspring of animals		
	Question:				(including humans);		
	How are animals		be observed.		construct an explanation of how		
	similar and different			describes the way one	genetic information		
ue	from their parents (and siblings)?		behaves or acts.		is passed from one		
Tuesday		0	_	nysical and Behavioral Traits	generation to the next.		
ay			Inspect		5.L4U3.12		
				will read the passage and	Construct an		
				e text that describes the	argument based on evidence that		
				and behavioral traits of the	inherited		
			galagos.		characteristics can		
			 Find Evidence 	will rare ad what the	be affected by behavior and/or		
				will reread what they	environmental		
				ed to sort the traits by physical avioral traits.	conditions.		
			Make Connection				
				hese traits help galagos stay			
				n predators?			
			3416 11 011	i predators:			

Notes: Grade 3 Unit 2: Life Cycles & Traits Module 2: Animals Lesson 2: Animal Traits Essential Question: How are animals similar and different from their parents (and siblings)?	Objective: Students will explain patterns in the inheritance of traits by animals, and how variations provide animals advantages for survival. Lesson Overview: Explain Academic Vocabulary: Learned traits- traits or skills people and animals can gain over time, usually to aid survival. Environmental traits- traits that are influenced or affected by the environment. Pages 72-73- Learned and Enviornmental Traits Students will read the passage and answer the following questions: How is a learned trait different from an inherited trait? Fur color and type is an inherited trait. How does a polar bear's fur help it survive? Would it be beneficial for a coyote living in a desert to have the same fur as a polar bear? Why?	Academic Standards: 5.L3U1.9 Obtain, evaluate, and communicate information about patterns between the offspring of plants, and the offspring of animals (including humans); construct an explanation of how genetic information is passed from one generation to the next. 5.L4U3.12 Construct an argument based on evidence that inherited characteristics can be affected by behavior and/or environmental conditions.
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	Notes:	Objective:	Academic
	Grade 3	 Students will explain patterns in the inheritance of traits by 	Standards:
	Unit 2:	animals, and how variations provide animals advantages for	5.L3U1.9
	Life Cycles & Traits	survival.	Obtain, evaluate,
	Module 2:		and communicate information about
	Animals	Lesson Overview:	patterns between the offspring of plants, and the offspring of animals (including humans); construct an
	Lesson 2:	Elaborate	
	Animal Traits	 Page 75- Inquiry Activity: Traits and Survival 	
	Essential	State the Claim: What traits help a bird survive?	
	Question:	Carry Out an Investigation:	
	How are animals similar and different	 Read the description of the 	explanation of how
Τ	from their parents	environment.	genetic information is passed from one
l r	(and siblings)?	Find a trait that will help the bird find	generation to the
Thursday		food.	next.
~		Find a trait that will help the bird find a	5.L4U3.12 Construct an
		mate.	argument based on
		 Find a trait that will help the bird 	evidence that
		protect its nest.	inherited
		 Communicate Information 	characteristics can be affected by
		 Did your results support your claim? 	behavior and/or
		Explain.	environmental
		■ Talk About It	conditions.
		Describe the traits that helped the bird	
		survive. Did some traits help it more	
		than others?	
		than others:	

	Notes:
	Grade 3
	Unit 2:
	Life Cycles & Traits
	Module 2:
	Animals
	Lesson 2:
	Animal Traits
	Essential
	Question:
Frid	How are animals
da	similar and different
<	from their parents
	(and siblings)?

Objective:

 Students will explain patterns in the inheritance of traits by animals, and how variations provide animals advantages for survival.

Lesson Overview:

- Review & Quiz
- Evaluate
 - Pages 76-77
 - Summarize It
 - Explain how animals are similar and different from their parents.
 - Three-Dimensional Thinking
 - What is another name for an organism's young?
 - What is an example of a learned trait?
 - What are the features that are passed from parents to offspring called?
- Quiz
 - o Animal Traits Quiz

Academic Standards:

5.L3U1.9

Obtain, evaluate, and communicate information about patterns between the offspring of plants, and the offspring of animals (including humans); construct an explanation of how genetic information is passed from one generation to the next.

5.L4U3.12

Construct an argument based on evidence that inherited characteristics can be affected by behavior and/or environmental conditions.